

Working With Underprepared Students Planning to Transfer, Working With New Americans

LIZ NICHOLS, MOUNTAIN VIEW COLLEGE

Many students do not come prepared to read, analyze, and produce the kind of writing commonly assigned in history courses. Workshop participants will discuss instructional strategies designed to develop the academic literacy of English learners and other low literacy students studying history. Participants will also examine the characteristics of new Americans and discuss the academic and cultural challenges these students may face in community college classes.

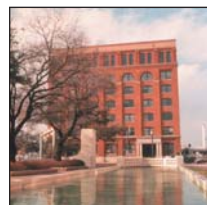
Dallas Offsite Visits and Sessions

Curators at museum sites will offer presentations, followed by facility tours. Museum archival resources and research opportunities for community college historians will also be discussed.

Interpreting History: Museums and Materials

6TH FLOOR MUSEUM STAFF

The Sixth Floor Museum at Dealey Plaza contains a permanent historical exhibition dealing with the life, death, and legacy of John F. Kennedy with a focus on the impact of his death on the nation and the world. The session will discuss how public history sites make interpretive decisions, pedagogical tools for utilizing such sites, and how historians are using material culture to sharpen our understanding of the past. This session will be followed by visits to historic sites and presentations by curators.



6th Floor Museum



Old Red Museum

Old Red Museum of Dallas County History & Culture is committed to providing cutting-edge urban history programs, utilizing the best Dallas history scholarship, for a wide variety of audiences, from adults interested in history to intergenerational family groups, to downtown residents and out-of-town visitors. The Old Red Museum is dedicated to presenting programs throughout the year that promote interest in and understanding of matters of law, justice, governance and liberty.

Dallas Holocaust Museum

The Dallas Holocaust Museum, Center for Education and Tolerance, is dedicated to teaching the lessons of the Holocaust and memorializing its victims. The museum began in 1977 when approximately two hundred Jewish Holocaust survivors joined together and formed an organization called Holocaust Survivors in Dallas.

Apply Today!

If you are a community college faculty or part-time/adjunct instructor with a demonstrated commitment to teaching at community colleges for three years or more, apply today for one of the upcoming workshops. Successful applicants will receive a stipend for attending. There will also be a limited number of spaces for four-year college faculty.

Stipend Qualifications. Commitment to community college for 3+ years, full- or part-time faculty; attend all three days of the workshop; incorporate material from workshop into curriculum through the next two semesters; and provide brief follow-up reports to OAH at end of fall and spring semesters. Those interested in attending the workshop without the stipend may submit a registration which will be considered after stipend participant slots have been filled. Please submit early in case registration fills quickly.

Application Process. Visit <<http://www.oah.org/cc>> to begin the online application process. The application includes an accompanying written interest statement on how applicants see the workshop helping them in their teaching, their background, and their interest in the workshop session topics. Applications will be accepted on the basis of order received, stipend qualifications, and interest in workshop topics. **Review of applications will begin March 15, 2008.**

For more information, go online: <<http://www.oah.org/cc>>



The 2008 OAH Community College Workshop Series is made possible
by a grant from the Ford Foundation with support from The History Channel.

FORD FOUNDATION



2008

OAH Community College Workshop

Mountain View College Dallas, Texas

Thursday, June 19 to Saturday, June 21, 2008



Organization of American Historians 2008 Community College Workshop Series

Ivy Tech Community College, Bloomington, Indiana
Thursday May 29 - Saturday May 31, 2008

Mountain View College, Dallas, Texas
Thursday, June 19 - Saturday, June 21, 2008

Our second annual workshop series offers community college historians an excellent opportunity for funded professional development, networking, and an enjoyable break in the Bloomington, Indiana area (May 2008) and Dallas, Texas area (June 2008). Stipends of \$200 will be offered to 50 participants, with two luncheons sponsored by the History Channel. The workshop is named in memory of Dr. Nadine Ishitani Hata, the pathbreaking leader in establishing community college historians as recognized members of our profession and valued contributors to the OAH.

This is the second year of workshops in a series aimed at providing professional enhancement opportunities and materials for community college professors teaching the U.S. History Survey. It will provide faculty with an opportunity to reflect actively on new scholarship, pedagogy, and regional resources, and to establish new collaborative networks with fellow historians at two- and four-year colleges and universities and at public history institutions. These OAH professional enhancement seminars will ultimately impact the quality of U.S. history education received by students attending community colleges.

The 2008 workshop series—funded by a grant from the Ford Foundation with additional support from the History Channel—was created by a taskforce of community college historians along with OAH staff. Workshop presenters will be master teachers, community college professors, prominent research historians and local public history experts. Teaching sessions will also offer roundtable opportunities for you to contribute your own ideas and experiences, especially regarding online courses, using maps and primary materials, oral history projects, and working with underprepared students.

Our workshop will be held over a three-day period: The first and third days will include plenary-style panels and small group breakout sessions focused on seven core subjects related to teaching the U.S. History Survey and three regional issues, as well as hands-on curriculum development. The second day will feature offsite sessions utilizing local history sites and resources. Information on reasonably priced area hotel lodging will be provided for those interested in staying over near the college.

By the conclusion of the workshop you will have gained an increased knowledge of historical content, pedagogical strategies, and local resources. Additionally, you will receive handouts and access to materials that will allow you to bring what you have learned back to your institutions. You will also be connected to new friends and colleagues in an ongoing history network. Session highlights and materials will be available on the OAH website for future reference and use by all historians.

We invite participation from community college faculty, both full and part-time/adjunct, who have demonstrated a commitment to teaching at community colleges through teaching at the level for three years or more. We encourage you to register as early as possible, as only fifty stipends are available. There will also be a limited number of spaces for four-year college faculty. For more information and to apply, visit <<http://www.oah.org/cc>>.

If you cannot attend, we hope that you will pass our information on to other colleagues and contact us to be on our mailing list for information on resources to be created from our workshop series.

—JULI JONES
OAH Community College Coordinator
www.oah.org/cc • email: <jjones@oah.org>

Workshop Sessions • Thursday, June 19- Saturday, June 21, 2008 Mountain View College, Dallas, Texas

STATE OF THE FIELD SESSIONS

Historians and the Origins of the American Revolution

EDWARD COUNTRYMAN, SOUTHERN METHODIST UNIVERSITY

Teaching the History of Texas and the Southwest

RICHARD McCASLIN, UNIVERSITY OF NORTH TEXAS

In State of the Field sessions, leading scholars present discussions on current scholarship and ideas on how to integrate this scholarship into the U.S. History Survey. Reading lists and other materials for further study will be provided.

U.S. History in a Global Context

TROY BICKHAM, TEXAS A & M UNIVERSITY

The focus will be on current scholarship that places American history in its transnational context. As many community college students are new Americans, a study of U.S. history that includes the history of other nations may engage students more fully.

Using Online Primary Source Documents and Material Culture in the Survey

MEG HACKER, NATIONAL ARCHIVES & RECORDS SERVICE, FORT WORTH

The archivist will discuss appropriate documents and materials for use, resources, and strategies for inclusion in the broader survey, whether during class or in supplementary assignments. Primary documents can allow students to deepen their knowledge of a given issue or time period in a way that lecture cannot.

Strategies in Teaching Late Twentieth-Century and Recent History

MICHAEL BERNSTEIN, TULANE UNIVERSITY

The focus will be on strategies and resources to provide historical analysis particularly on the last 30 years of American history, including the integration and creation of supplementary texts and on-line materials. It will also address how faculty can cover the post-1970 period when many professors struggle to get past Vietnam or Watergate.

Incorporating Geography and Online Maps into the Survey

JESSICA OVERSTREET, TARRANT COUNTY COLLEGE

This session will examine the importance of place in understanding American history and how to integrate the use of maps into teaching history. It will also provide an overview of the latest online map technology and use of new and old maps to illustrate economic, demographic, political, and other changes over time.

Designing and Evaluating Online Survey Courses

KEN ALFERS, MOUNTAIN VIEW COLLEGE

With growing pressure to offer these courses, professors need to be active in developing and monitoring these products to ensure online courses include rigorous scholarship, historiography, and encourage critical thinking skills. We especially encourage professors currently teaching online courses to participate in a roundtable section of this session.

Finding Financial and Other Resources to Build Local Partnerships, Programs, and Networks

HAL BERRY, ST. CHARLES COMMUNITY COLLEGE, AND HUMANITIES TEXAS STAFF

This session will provide technical assistance in accessing/advocating for financial resources to build local partnerships and programs. Faculty often lack institutional support to apply for grants or to advocate for additional assistance for personal research or collaborative teaching efforts. Participants will engage in a nuts and bolts discussion of grant opportunities available to community college historians, both nationally and locally.



Countryman



Bernstein