

ORGANIZATION OF AMERICAN HISTORIANS

Community College Workshop Series

Ivy Tech Community College
Bloomington, Indiana

In memory of Dr. Nadine Ishitani Hata, El Camino College

Thursday, May 29 to Saturday, May 31, 2008



Organization of American Historians

2008 Community College Workshop Series

Thursday, May 29

8:00 a.m.

Registration and Hospitality Opens

8:30 a.m.

Welcome Session and Orientation

JULI A. JONES, OAH COMMUNITY COLLEGE COORDINATOR

DONN HALL, IVY TECH BLOOMINGTON

LEE FORMWALT, OAH EXECUTIVE DIRECTOR

9:00 a.m. to 10:15 a.m.

U.S. History in a Global Context

MICHAEL GROSSBERG, INDIANA UNIVERSITY

The focus will be on current scholarship that places American history in its transnational context. As many community college students are new Americans, a study of U.S. history that includes the history of other nations may engage students more fully.

10:30 a.m. to 11:45 a.m.

Incorporating Geography and Online Maps into the Survey

JESSICA OVERSTREET, TARRANT COUNTY COLLEGE

This session will examine the importance of place in understanding American history and how to integrate the use of maps into teaching history. The presenter will also provide an overview of the latest online map technology and use of new and old maps to illustrate economic, demographic, political, and other changes over time.

12:00 p.m. to 1:30 p.m.

Lunch Session: Oral History and the Classroom

Sponsored by The History Channel

BARBARA TRUESDELL, INDIANA UNIVERSITY CENTER

FOR THE STUDY OF HISTORY AND MEMORY

This session addresses the process of developing and implementing an oral history project within the U.S. history survey course. The project will provide a means to enhance the learning experiences of students as they engage in the process of creating history.

1:45 p.m. to 3:00 p.m.

Using Online Primary Source Documents and Material Culture in the Survey

MICHAEL MCGERR, INDIANA UNIVERSITY

Professor McGerr will discuss appropriate documents and materials for use, resources, and strategies for inclusion in the broader survey, whether during class or in supplementary assignments. Primary documents can allow students to deepen their knowledge of a given issue or time period in a way that lecture cannot.

3:15 p.m. to 4:30 p.m.

Interpreting History: Museums and Materials

ERIC SANDWEISS, INDIANA UNIVERSITY

Instructors provide context for sites and encourage critical thinking skills, empowering students to consider the interpretive choices made by a particular historic site and contextualize this information with readings and classroom experience. Material artifacts provide history researchers and teachers with new ways of interpreting that complement the use of the documentary record and ultimately better engage students. The session will discuss how public history sites make interpretive decisions, pedagogical tools for utilizing such sites, and how historians are using material culture to sharpen our understanding of the past. This session will be followed by visits to historic sites and presentations by curators.

4:30 p.m. to 5:00 p.m.

Roundtable

Friday, May 30

8:00 a.m. to 9:30 a.m.

Bus trip to Indianapolis museums

Meet at Ivy Tech Bloomington at 8:00 a.m. The bus will leave the Ivy Tech parking lot at 8:15 a.m.

9:30 a.m. to 11:30 a.m.

Indiana Historical Society

Since 1830, the Indiana Historical Society has been Indiana's storyteller, connecting people to the past by collecting, preserving, interpreting, and disseminating the state's history. The museum's current exhibit, "The Faces of Lincoln: Lincoln and Politics," showcases items from the Indiana Historical Society's extensive Lincoln collections and features illustrations, political cartoons, portraits, campaign posters and ribbons, and other items depicting Lincoln's political career.



11:30 a.m.

Lunch on your own at Eiteljorg Museum Café

The Eiteljorg Museum's Sky City Café features a variety of unique Southwestern and Native American-inspired cuisine. Dine inside or enjoy the canal view on the scenic terrace.

12:30 p.m. to 2:30 p.m.

Eiteljorg Museum Tour

The Eiteljorg Museum is the only museum of its kind in the Midwest, and one of only two museums east of the Mississippi that showcases both Native American and Western art, culture and history. The museum contains Native American and Western art, including traditional and contemporary work by artists such as T.C. Cannon, N. C. Wyeth, Andy Warhol, Georgia O’Keeffe, Allan Houser, Frederic Remington, Charles Russell and Kay WalkingStick. The museum’s Mihtohseenionki (The People’s Place) gallery explores Indiana’s indigenous peoples—the Delaware, Miami and Potawatomi Indians—through preserved rare objects, historical photos, interactive displays and audiovisual technology.



2:30 p.m. to 4:00 p.m.

Indiana State Museum

This Indiana State Museum is a hands-on overview of the best Indiana has to offer. Constructed from all Indiana materials



including limestone, sandstone, steel, brick and glass, the building itself is a work of art. Through October of this year, the Indiana State Museum is exhibit-

ing artifacts belonging to Blessed Mother Theodore Guerin, who was recognized as America’s eighth Catholic Saint by Pope Benedict XVI on October 15, 2006, in a canonization ceremony in Rome. Among the items on display are a chaplet, or rosary, that hung at Mother Guerin’s side, and a Book of Psalms.

4:00 p.m.

Return bus trip to Bloomington

The bus will leave downtown Indianapolis at 4:00 p.m. and arrive at Ivy Tech Bloomington at 5:30 p.m.

Saturday, May 31

8:00 a.m. to 8:30 a.m.

Breakfast and Discussion on Museum Visits

8:45 a.m. to 10:00 a.m.

Designing and Evaluating Online Survey Courses

DONN HALL, IVY TECH BLOOMINGTON

With growing pressure to offer these courses, professors need to be active in developing and monitoring these products to ensure online courses include rigorous scholarship, historiography,

and encourage critical thinking skills. We especially encourage professors currently teaching online courses to participate in a roundtable section of this session.

10:15 a.m. to 11:30 a.m.

Finding Financial and Other Resources to Build Local Partnerships, Programs, and Networks

NANCY N. CONNER, INDIANA HUMANITIES COUNCIL

HAL BERRY, ST. CHARLES COMMUNITY COLLEGE

This session will provide technical assistance in accessing/advocating for financial resources to build local partnerships and programs. Faculty often lack institutional support to apply for grants or to advocate for additional assistance for personal research or collaborative teaching efforts. Participants will engage in a nuts and bolts discussion of grant opportunities available to community college historians, both nationally and locally.

11:45 a.m. to 1:15 p.m.

The Problems and Promise of Public History

EDWARD LINENTHAL, EDITOR,

JOURNAL OF AMERICAN HISTORY

In State of the Field sessions, leading scholars present discussions on current scholarship and ideas on how to integrate this scholarship into the U.S. History Survey. Reading lists and other materials for further study will be provided.

1:30 p.m. to 2:45 p.m.

Strategies in Teaching Late Twentieth-Century and Recent History

NICK CULLATHER, INDIANA UNIVERSITY

The focus will be on strategies and resources to provide historical analysis particularly on the last 30 years of American history, including the integration and creation of supplementary texts and online materials. It will also address how faculty can cover the post-1970 period when many professors struggle to get past Vietnam or Watergate.

3:00 p.m. to 4:15 p.m.

Working With Underprepared Students Planning to Transfer, Working With New Americans

FREDERICK DRAKE, ILLINOIS STATE UNIVERSITY

Many students do not come prepared to read, analyze, and produce the kind of writing commonly assigned in history courses. Workshop participants will discuss instructional strategies designed to develop the academic literacy of English learners and other low literacy students studying history. Participants will also examine the characteristics of California ESL students and discuss the academic and cultural challenges these students may face in community college classes.

4:15 p.m. to 4:30 p.m.

Closing

Certificate and Stipend Awards

Organization of American Historians

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Acknowledgements

The Community College Workshop series honors the memory of Dr. Nadine Ishitani Hata, Vice President of Instruction at El Camino College, and the pathbreaking leader in establishing community college historians as recognized members of the profession and valued contributors to the Organization of American Historians.

The OAH thanks Ivy Tech Community College Bloomington for their generous support of the workshop, especially in underwriting Saturday's luncheon, breakfasts, snacks, staff support, bus transportation, and other contributions. We also acknowledge the many faculty, staff, and administrators who provided support, especially John R Whitehart, Chancellor; James O. Smith, Vice Chancellor for Academic Affairs; Jennie Vaughan, Executive Director of Human Resources; Douglas E Mattick, Director Of Facilities; Brett Pfingston, Director of Instructional Technology; and Robert "Chris" Carroll, Assistant Director of Instructional Technology.

Special thanks go to Professor Donn Hall for his role as site coordinator. His outstanding commitment and enthusiasm have been essential in producing this workshop.

We also gratefully acknowledge the support of the History Channel in sponsoring Thursday's luncheon. The workshop is also funded by a grant from The Ford Foundation. The OAH thanks all who have supported the workshop series and our commitment to community college education.



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