
Organization of American Historians
2008 Community College Workshop Series

Acknowledgements

The Community College Workshop series honors the memory of Dr. Nadine Ishitani Hata, Vice President of Instruction at El Camino College, and the pathbreaking leader in establishing community college historians as recognized members of the profession and valued contributors to the Organization of American Historians.

The OAH thanks Mountain View College for hosting our third workshop and sponsoring Saturday's keynote luncheon. We also appreciate the outstanding support of Professor Ken Alfors, Mountain View Site Coordinator, and the college staff.

We gratefully acknowledge the support of The Ford Foundation, which made this workshop possible. We also thank the History Channel for sponsoring the breakfast and snack breaks on Thursday and Saturday. We sincerely appreciate the contributions of our colleagues who have supported the workshop series and the collaboration of the Community College Historians Association.

2008

OAH Community College Workshop

Mountain View College
Dallas, Texas

In cooperation with the Community College Humanities Association

Thursday, June 19 to Saturday, June 21, 2008



The 2008 OAH Community College Workshop Series is made possible by a grant from the Ford Foundation with support from The History Channel.

FORD FOUNDATION



Thursday, June 19

8:00 a.m.

Registration and Hospitality Open

8:30 a.m.

Welcome Session and Orientation

JULI A. JONES, OAH COMMUNITY COLLEGE COORDINATOR
KEN ALFERS, MOUNTAIN VIEW COLLEGE
LEE FORMWALT, OAH EXECUTIVE DIRECTOR

9:00 a.m. to 10:15 a.m.

U.S. History in a Global Context

TROY BICKHAM, TEXAS A & M UNIVERSITY
The focus will be on current scholarship that places American history in its transnational context. As many community college students are new Americans, a study of U.S. history that includes the history of other nations may engage students more fully.

10:30 a.m. to 11:45 a.m.

Using Online Primary Source Documents and Material Culture in the Survey

BARBARA RUST, NATIONAL ARCHIVES & RECORDS ADMINISTRATION, FORT WORTH
JENNIFER McMILLAN, NATIONAL ARCHIVES & RECORDS ADMINISTRATION, FORT WORTH

Archivist Barbara Rust will discuss appropriate documents and materials for use, resources, and strategies for inclusion in the broader survey, whether during class or in supplementary assignments. Primary documents can allow students to deepen their knowledge of a given issue or time period in a way that lecture cannot.

12:00 p.m. to 1:30 p.m.

Lunch Session: Teaching the History of Texas and the Southwest

RICHARD McCASLIN, UNIVERSITY OF NORTH TEXAS
In State of the Field sessions, leading scholars present discussions on current scholarship and ideas on how to integrate this scholarship into the U.S. History Survey. Reading lists and other materials for further study will be provided.

1:45 p.m. to 3:00 p.m.

Finding Financial and Other Resources to Build Local Partnerships, Programs, and Networks

HAL BERRY, ST. CHARLES COMMUNITY COLLEGE,
MELISSA HUBER, HUMANITIES TEXAS
This session will provide technical assistance in accessing/advocating for financial resources to build local partnerships and programs. Faculty often lack institutional support to apply for grants or to advocate for additional assistance for personal research or collaborative teaching efforts. Participants will engage in a nuts and bolts discussion of grant opportunities available to community college historians, both nationally and locally.

3:15 p.m. to 4:30 p.m.

Interpreting History: Museums and Materials

NICOLA LONGFORD, 6TH FLOOR MUSEUM
SHARRON CONRAD, 6TH FLOOR MUSEUM
The Sixth Floor Museum at Dealey Plaza contains a permanent historical exhibition dealing with the life, death, and legacy of John F. Kennedy with a focus on the impact of his death on the nation and the world. The session will discuss how public history sites make interpretive decisions, pedagogical tools for utilizing such sites, and how historians are using material culture to sharpen our understanding of the past. This session will be followed by visits to historic sites and presentations by curators.

4:30 p.m.

Roundtable on Professional Concerns

Friday, June 20

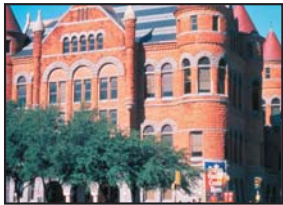
8:00 a.m. to 9:00

Bus trip to Old Red Museum

Meet at Mountain View College at 8:00 a.m. The bus will leave the Mountain View College parking lot at 8:15 a.m.

9:00 a.m. to 11:15 a.m.

Old Red Museum




Old Red Museum of Dallas County History & Culture is committed to providing cutting-edge urban history programs, utilizing the best Dallas history scholarship, for a wide variety of audiences, from adults interested in history to intergenerational family groups, to downtown residents and out-of-town visitors. The Old Red Museum is dedicated to presenting programs throughout the year that promote interest in and understanding of matters of law, justice, governance and liberty.

11:15 a.m.

Lunch on your own

12:30 p.m. to 2:00 p.m.

Dallas Holocaust Museum



The Dallas Holocaust Museum, Center for Education and Tolerance, is dedicated to teaching the lessons of the Holocaust and memorializing its victims. The museum began in 1977 when approximately two hundred Jewish Holocaust survivors joined together and formed an organization called Holocaust Survivors in Dallas.

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2:30 p.m. to 4:30 p.m.

6th Floor Museum

The Sixth Floor Museum at Dealey Plaza contains a permanent historical exhibition dealing with the life, death, and legacy of John F. Kennedy with a focus on the impact of his death on the nation and the world.



4:45 p.m. to 5:30 p.m.

Return Trip to Mountain View College

The bus will leave the 6th Floor Museum at 4:45 p.m. and arrive at Mountain View College at 5:30 p.m.

Saturday, June 21

8:00 a.m. to 8:30 a.m.

Continental Breakfast and Discussion of Museum Visits

8:45 a.m. to 10:00 a.m.

Designing and Evaluating Online Survey Courses

KEN ALFERS, MOUNTAIN VIEW COLLEGE
With growing pressure to offer these courses, professors need to be active in developing and monitoring these products to ensure online courses include rigorous scholarship, historiography, and encourage critical thinking skills. We especially encourage professors currently teaching online courses to participate in a roundtable section of this session.

10:15 a.m. to 11:30 a.m.

Incorporating Geography and Online Maps into the Survey

JESSICA OVERSTREET, TARRANT COUNTY COLLEGE
This session will examine the importance of place in understanding American history and how to integrate the use of maps into teaching history. It will also provide an overview of the latest online map technology and use of new and old maps to illustrate economic, demographic, political, and other changes over time.

11:45 a.m. to 1:15 p.m.

Lunch Session Sponsored by Mountain View College

Keynote Address:

Historians and the Origins of the American Revolution

EDWARD COUNTRYMAN, SOUTHERN METHODIST UNIVERSITY

1:30 p.m. to 2:45 p.m.

Strategies in Teaching Late Twentieth-Century and Recent History

MICHAEL BERNSTEIN, TULANE UNIVERSITY
The focus will be on strategies and resources to provide historical analysis particularly on the last 30 years of American history, including the integration and creation of supplementary texts and online materials. It will also address how faculty can cover the post-1970 period when many professors struggle to get past Vietnam or Watergate.

3:00 p.m. to 4:15 p.m.

Working With Underprepared Students Planning to Transfer, Working With New Americans

LIZ NICHOLS, MOUNTAIN VIEW COLLEGE
RENE PRUPES, MOUNTAIN VIEW COLLEGE
Many students do not come prepared to read, analyze, and produce the kind of writing commonly assigned in history courses. Workshop participants will discuss instructional strategies designed to develop the academic literacy of English learners and other low literacy students studying history. Participants will also examine the characteristics of new Americans and discuss the academic and cultural challenges these students may face in community college classes.

4:15 p.m. to 4:30 p.m.

Closing: Certificate and Stipend Awards