



Create and verify PDF accessibility (Acrobat Pro)



[Accessibility, tags, and reflow](#)

accessibility of existing PDFs. You can create PDFs to meet common accessibility standards, such as Web Content Accessibility Guidelines (WCAG) 2.0 and PDF/UA (Universal Access, or ISO 14289). The simple, guided workflow lets you do the following:

Make PDFs accessible: A predefined action automates many tasks, checks accessibility, and provides instructions for items that require manual fixes. Quickly find and fix problem areas.

Check accessibility: The **Full Check** tool verifies whether the document conforms to accessibility standards, such as PDF/UA and WCAG 2.0.

Report accessibility status: The **Accessibility Report** summarizes the findings of the accessibility check. It contains links to tools and documentation that assist in fixing problems.

Make PDFs accessible (Acrobat Pro)

The **Make Accessible** action walks you through the steps required to make a PDF accessible. It prompts to address accessibility issues, such as a missing document description or title. It looks for common elements that need further action, such as scanned text, form fields, tables, and images. You can run this action on all PDFs except dynamic forms (XFA documents) or portfolios.

- 1 Choose **Tools > Action Wizard**.

The Action Wizard toolset is displayed in the secondary toolbar.

[Make PDFs accessible \(Acrobat Pro\)](#)

[Check accessibility of PDFs \(Acrobat Pro\)](#)

[Fix accessibility issues \(Acrobat Pro\)](#)

[Accessibility issues](#)

[WCAG mapping to PDF/UA](#)

Applies to: **Acrobat 2017, Acrobat DC**

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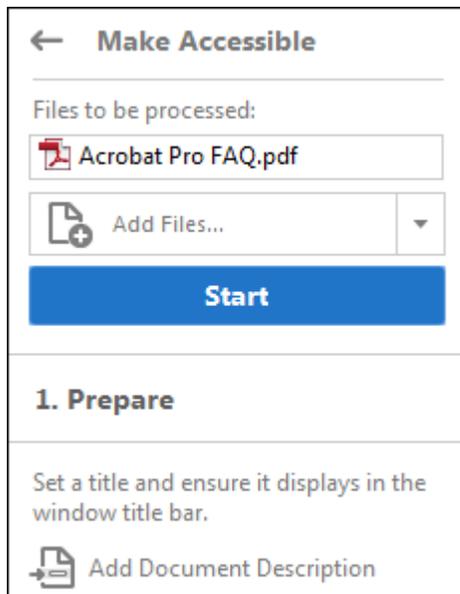
Note:

A list of available actions is displayed under the Action List in the right-hand pane.

- 2 From the Action List, click **Make Accessible**.

The right-hand pane changes to display each task included in the Make Accessible action, as well as the instructions to execute the action.

- 3 Select the files that you want to apply the **Make Accessible** action to. By default, the action runs on the document that's currently open. Select **Add Files** to select additional files or a folder to run the action on.



Select Add Files to run the report on additional files or folders.

- 4 Click **Start**.
- 5 Follow the prompts to complete the **Make Accessible** action.

Check accessibility of PDFs (Acrobat Pro)

A good way to check the accessibility of a document is to use tools that your readers will use. Even if you do not have access to those tools, Adobe Acrobat provides an automated way to check the accessibility of a PDF file. The **Full Check** feature in Acrobat checks a PDF for many of the characteristics of accessible PDFs. You can choose which accessibility problems to look for and how you want the results reported.

- 1 Choose **Tools > Accessibility**.

The Accessibility toolset is displayed in the secondary toolbar.

- 2 In the secondary toolbar, click **Full Check**.

The Accessibility Checker Options dialog box is displayed.

- 3 In the **Report Options** section, select options for how you want to view the results. You can save the results as an HTML file on your system, or attach the results file to the document itself.

- 4 Select a page range if you prefer to check individual pages of a document.

Note:

When you have a large document, running a full check one page at a time can be more efficient.

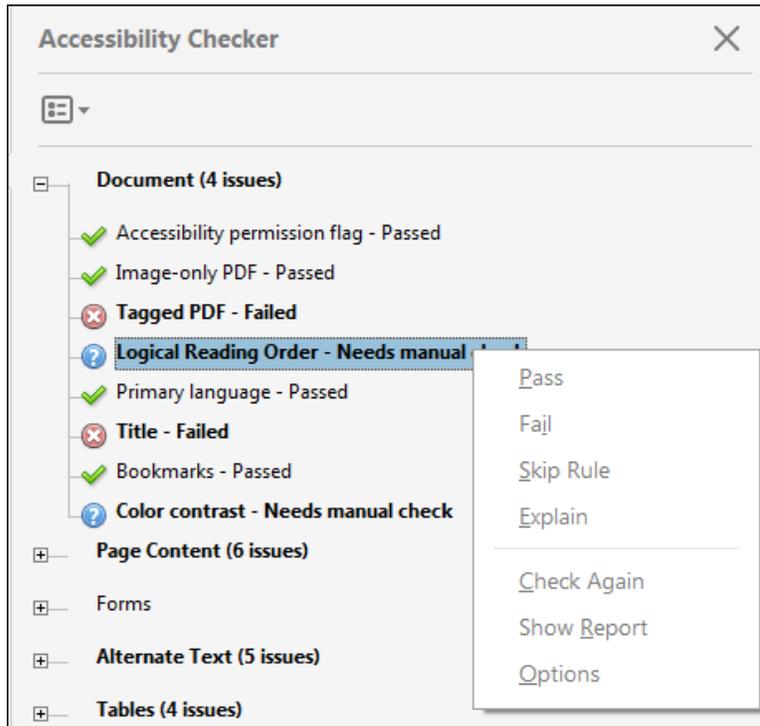
- 5 Select one or more of the **Checking Options**.

- 6 Click **Start Checking**. The results are displayed in the **Accessibility Checker** panel on the left, which also has helpful links and hints for repairing issues. If you created a report in step 2, the results are available in the selected folder.

Because the **Full Check** feature cannot distinguish between essential and nonessential content types, some issues it reports don't affect readability. It's a good idea to review all issues to determine which ones require correction.

The report displays one of the following statuses for each rule check:

- **Passed:** The item is accessible.
- **Skipped By User:** Rule was not checked because it wasn't selected in the **Accessibility Checker Options** dialog box.
- **Needs Manual Check:** The **Full Check** feature couldn't check the item automatically. **Verify** the item manually.
- **Failed:** The item didn't pass the accessibility check.



Accessibility Checker rules statuses.

Note:

In addition to **Full Check**, Acrobat provides other methods to check PDF accessibility:

- Use **Reflow view** to quickly check the reading order.
- Use **Read Out Loud** to experience the document as readers who use the text-to-speech conversion tool experience it.
- Save the document as accessible text and then read the saved text file in a word-processing application. This exercise enables you to

emulate the end-user experience of readers who use a braille printer to read the document.

- Use the [Reading Order tool](#), **Order**, **Tags**, and **Content** panels to examine the structure, reading order, and contents of a PDF.

Fix accessibility issues (Acrobat Pro)

To fix a failed check after running **Full Check**, right-click (Windows) or Ctrl-click (Mac OS) the item in the **Accessibility Checker** panel.

Choose one of the following options from the context menu:

Fix: Acrobat either fixes the item automatically, or displays a dialog box prompting you to fix the item manually.

Skip Rule: Deselects this option in the **Accessibility Checker Options** dialog box for future checks of this document, and changes the item status to **Skipped**.

Explain: Opens the online **Help** where you can get more details about the accessibility issue.

Check Again: Runs the checker again on all items. Choose this option after modifying one or more items.

Show Report: Displays a report with links to tips on how to repair failed checks.

Options: Opens the **Accessibility Checker Options** dialog box, so you can select which checks are performed.

Accessibility issues

Document

Prevent security settings from interfering with screen readers

A document author can specify that no part of an accessible PDF is to be copied, printed, extracted, commented on, or edited. This setting could interfere with a screen reader's ability to read the document, because screen readers must be able to copy or extract the document's text to convert it to speech.

This flag reports whether it's necessary to turn on the security settings that allow accessibility.

To fix the rule automatically, select **Accessibility Permission Flag** on the **Accessibility Checker** panel. Then, choose **Fix** from the **Options**  menu.

Or, fix accessibility permissions manually:

- 1 Choose **File > Properties > Security**.
- 2 Choose **No Security** from the **Security Method** drop-down list.
- 3 Click **OK** and close the **Document Properties** dialog box.

If your assistive technology product is registered with Adobe as a Trusted Agent, you can read PDFs that might be inaccessible to another assistive technology product. Acrobat recognizes when a screen reader or other product is a Trusted Agent and overrides security settings that would typically limit access to the content for accessibility purposes. However, the security settings remain in effect for all other purposes, such as to prevent printing, copying, extracting, commenting, or editing text.

Note:

See the related [WCAG](#) section: 1.1.1 Non-text Content. (A), 4.1.2 Name, role, value

Image-only PDF

Reports whether the document contains non-text content that is not accessible. If the document appears to contain text, but doesn't contain fonts, it could be an image-only PDF file.

To fix this rule check automatically, select **Image-only PDF** on the **Accessibility Checker** panel, and choose **Fix** from the **Options** .

menu.

Or, to fix this rule check manually, use **OCR** to recognize text in scanned images:

- 1 Choose **Tools > Enhance Scans**.

The Enhance Scans toolset is displayed in the secondary toolbar.

- 2 In the secondary toolbar, choose **Recognize Text > In This File**.

- 3 Select the pages you want to process, the document language, and then click **Recognize Text**.

Note:

See the related [WCAG](#) section: 1.1.1. Non-text content (A)

Tagged PDF

If this rule check fails, the document isn't tagged to specify the correct reading order.

To fix this item automatically, select **Tagged PDF** on the **Accessibility Checker** panel, and then choose **Fix** from the **Options**  menu. Acrobat automatically adds tags to the PDF.

To specify tags manually, do one of the following:

- Enable tagging in the application in which the PDF was authored, and re-create the PDF.
- Choose **Tools > Accessibility > Autotag Document** in Acrobat. The **Add Tags Report** appears in the navigation pane if there are any issues. The report lists potential problems by page, provides a navigational link to each problem, and provides suggestions for fixing them.
- Choose **Tools > Accessibility > Reading Order** in Acrobat, and create the tags tree. For more information, see [Reading Order tool overview](#).
- Open the **Tags**  panel and create the tags tree manually. To display the **Tags** panel, choose **View > Show/Hide > Navigation**

Panes > Tags. For more information, see [Edit document structure with the Content and Tags panel](#).

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships, 1.3.2, 2.4.1, 2.4.4, 2.4.5, 2.4.6, 3.1.2, 3.3.2, 4.1.2 Name, role, value

Logical reading order

Verify this rule check manually. Make sure that the reading order displayed in the **Tags** panel coincides with the logical reading order of the document.

Document language

Setting the document language in a PDF enables some screen readers to switch to the appropriate language. This check determines whether the primary text language for the PDF is specified. If the check fails, set the language.

To set the language automatically, select **Primary Language** in the **Accessibility Checker** tab, and then choose **Fix** from the **Options**  menu. Choose a language in the **Set Reading Language** dialog box, and then click **OK**.

To set the language manually, do one of the following:

- Choose **File > Properties > Advanced** and then select a language from the drop-down list in the **Reading Options** section. (If the language doesn't appear in the drop-down list, you can enter the ISO 639 code for the language in the **Language** field.) This setting applies the primary language for the entire PDF.
- Set the language for all text in a subtree of the tags tree. Open the **Tags**  panel. Expand the **Tags** root and select an element. Then choose **Properties** from the **Options**  menu. Choose a language from the **Language** drop-down list. (To display the **Tags** panel, choose **View > Show/Hide > Navigation Panes > Tags**.)
- Set the language for a block of text by selecting the text element or container element in the **Content**  panel. Then, right-click (Windows) or Ctrl-click (Mac OS) the text and choose **Properties** from the context menu and choose a language from the

Language drop-down list. (To display the **Content** panel, choose **View > Show/Hide > Navigation Panes > Content.**)

Note:

See the related [WCAG](#) section: Language of Page (Level A)

Title

Reports whether there is a title in the Acrobat application title bar.

To fix the title automatically, select **Title** in the **Accessibility Checker** tab, and choose **Fix** from the **Options**  menu. Enter the document title in the **Description** dialog box (deselect **Leave As Is**, if necessary).

Or, fix the title manually:

- 1 Choose **File > Properties > Description.**
- 2 Enter a title in the **Title** text box.
- 3 Click **Initial View**, and then choose **Document Title** from the **Show** drop-down list.
- 4 Click **OK** to close the **Description** dialog box.

Note:

See the related [WCAG](#) section: 2.4 Page Titled (Level A)

Bookmarks

This check fails when the document has 21 or more pages, but doesn't have bookmarks that parallel the document structure.

To add bookmarks to the document, select **Bookmarks** on the **Accessibility Checker** panel, and choose **Fix** from the **Options**  menu. In the **Structure Elements** dialog box, select the elements that you want to use as bookmarks, and click **OK**. (You can also access the **Structure Elements** dialog box by clicking the **Options** menu on the

Bookmark tab and selecting the **New Bookmarks From Structure** command.)

Note:

See the related [WCAG](#) sections: 2.4.1 Bypass Blocks (Level A), 2.4.5 Multiple Ways (Level AA)

Color contrast

When this check fails, it's possible that the document contains content that isn't accessible to people who are color-blind.

To fix this issue, make sure that the document's content adheres to the guidelines outlined in [WCAG](#) section 1.4.3. Or, include a recommendation that the PDF viewer use high-contrast colors:

- 1 Choose **Edit > Preferences** (Windows) or **Acrobat > Preferences** (Mac OS).
- 2 Click **Accessibility**.
- 3 Select **Replace Document Colors**, and then select **Use High-Contrast Colors**. Choose the color combination that you want from the drop-down list, and then click **OK**.

Page content

Tagged content

This check reports whether all content in the document is tagged. Make sure that all content in the document is either included in the **Tags** tree, or marked as an artifact.

Do one of the following to fix this rule check:

- Open the **Content**  panel and right-click (Windows) or Ctrl-click (Mac OS) the content that you want to mark as an artifact. Then, select **Create Artifact** from the context menu. (To display the **Content** tab, choose **View > Show/Hide > Navigation Panes > Content**.)

- Tag the content by choosing **Tools > Accessibility > Reading Order**. Select the content, and then apply tags as necessary.
- Assign tags using the **Tags**  panel. Right-click (Windows) or Ctrl-click (Mac OS) the element in the **Tags** tree, and choose **Create Tag From Selection**. Items such as comments, links, and annotations don't always appear in the **Tags** tree. To find these items, choose **Find** from the **Options** menu. (To display the **Tags** panel, choose **View > Show/Hide > Navigation Panes > Tags**.)

Note:

See the related [WCAG](#) sections: 1.1.1 Non-text content (A), 1.3.1 Info and Relationships (Level A), 1.3.2 Meaningful Sequence (Level A), 2.4.4 Link Purpose (In Context) (Level A), 3.1.2 Language of Parts (Level AA), 4.1.2 Name, role, value

Tagged annotations

This rule checks whether all annotations are tagged. Make sure that annotations such as comments and editorial marks (such as insert and highlight) are either included in the **Tags** tree or marked as artifacts.

- Open the **Content**  panel, and right-click (Windows) or Ctrl-click (Mac OS) the content that you want to mark as an artifact. Then, select **Create Artifact** from the context menu. (To display the **Content** panel, choose **View > Show/Hide > Navigation Panes > Content**.)
- Tag the content by choosing **Tools > Accessibility > Reading Order**. Select the content, and then apply tags as necessary.
- Assign tags using the **Tags**  panel. (To display the **Tags** panel, choose **View > Show/Hide > Navigation Panes > Tags**.)

To have Acrobat assign tags automatically to annotations as they're created, choose **Tag Annotations** from the **Options** menu on the **Tags** panel.

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships (Level A), 4.1.2 Name, role, value

Tab order

Because tabs are often used to navigate a PDF, it's necessary that the tab order parallels the document structure.

To fix the tab order automatically, select **Tab Order** on the **Accessibility Checker** panel, and choose **Fix** from the **Options**  menu.

To manually fix the tab order for links, form fields, comments, and other annotations:

- 1 Click the **Page Thumbnails** panel on the navigation pane.
- 2 Click a page thumbnail, and then choose **Page Properties** from the **Options**  menu.
- 3 In the **Page Properties** dialog box, choose **Tab Order**. Then, select **Use Document Structure**, and click **OK**.
- 4 Repeat these steps for all thumbnails in the document.

Note:

See the related [WCAG](#) section: 2.4.3, Focus Order (Level A)

Character encoding

Specifying the encoding helps PDF viewers' present users with readable text. However, some character-encoding issues aren't repairable within Acrobat.

To ensure proper encoding, do the following:

- Verify that the necessary fonts are installed on your system.
- Use a different font (preferably OpenType) in the original document, and then re-create the PDF.
- Re-create the PDF file with a newer version of Acrobat Distiller.
- Use the latest Adobe Postscript driver to create the PostScript file, and then re-create the PDF.

Note:

The WCAG doesn't address Unicode character mapping.

Tagged multimedia

This rule checks whether all multimedia objects are tagged. Make sure that content is either included in the **Tags** tree or marked as an artifact.

Open the **Content**  panel and right-click (Windows) or Ctrl-click (Mac OS) the content that you want to mark as an artifact. Then, select **Create Artifact** from the context menu. (To display the **Content** panel, choose **View > Show/Hide > Navigation Panes > Content**.)

Tag the content by choosing **Tools > Accessibility > Reading Order**. Select the content, and then apply tags as necessary.

Assign tags using the **Tags**  panel. Right-click (Windows) or Ctrl-click (Mac OS) the element in the **Tags** tree, and choose **Create Tag From Selection**. (To display the **Tags** panel, choose **View > Show/Hide > Navigation Panes > Tags**.)

Note:

See the related [WCAG](#) sections: 1.1.1 Non-text Content. (A), 1.2.1 Audio-only and Video-only (Prerecorded). (A), 1.2.2 Captions (Prerecorded). (A), 1.2.3 Audio Description or Media Alternative (Prerecorded). (A), 1.2.5 Audio Description (Prerecorded). (AA)

Screen flicker

Elements that make the screen flicker, such as animations and scripts, can cause seizures in individuals who have photosensitive epilepsy. These elements can also be difficult to see when the screen is magnified.

If the **Screen Flicker** rule fails, manually remove or modify the script or content that causes screen flicker.

Note:

See these related [WCAG](#) sections: 1.1.1 Non-text Content. (A), 1.2.1 Audio-only and Video-only (Prerecorded). (A), 1.2.2 Captions (Prerecorded). (A), 1.2.3 Audio Description or Media Alternative (Prerecorded). (A), 2.3.1 Three Flashes or Below Threshold. (Level A)

Scripts

Content cannot be script-dependent unless both content and functionality are accessible to assistive technologies. Make sure that scripting doesn't interfere with keyboard navigation or prevent the use of any input device.

Check the scripts manually. Remove or modify any script or content that compromises accessibility.

Note:

See these related [WCAG](#) sections: 1.1.1 Non-text Content. (A), 2.2.2 Pause, Stop, Hide. (Level A), 4.1.2 Name, role, value

Timed responses

This rule check applies to documents that contain forms with JavaScript. If the rule check fails, make sure that the page does not require timed responses. Edit or remove scripts that impose timely user response so that users have enough time to read and use the content.

Note:

See the related [WCAG](#) section: 2.2.1 Timing Adjustable. (Level A)

Accessible links

For URLs to be accessible to screen readers, they must be active links that are correctly tagged in the PDF. (The best way to create accessible links is with the **Create Link** command, which adds all three links that screen readers require to recognize a link.) Make sure that navigation links are not repetitive and that there is a way for users to skip over repetitive links.

If this rule check fails, check navigation links manually and verify that the content does not have too many identical links. Also, provide a way for users to skip over items that appear multiple times. For example, if the same links appear on each page of the document, also include a "Skip navigation" link.

Note:

See the related [WCAG](#) section: 2.4.1 Bypass Blocks. (Level A)

Forms

Tagged form fields

In an accessible PDF, all form fields are tagged and are a part of the document structure. In addition, you can use the tool tip form field property to provide the user with information or to provide instructions.

To tag form fields, choose **Tools > Accessibility > Autotag Form Fields**.

Note:

See the related [WCAG](#) sections: 1.3.1 Info and Relationships. (Level A), 4.1.2 Name, role, value

Field descriptions

For accessibility, all form fields need a text description (tool tip).

To add a text description to a form field:

1. Select one of the **Form** tools, and then right-click (Windows) or Ctrl-click (Mac OS) the form field.
2. Choose **Properties** from the context menu.
3. Click the **General** properties tab.
4. Enter a description of the form field in the **Tooltip** field.

Note:

See the related [WCAG](#) sections: 1.3.1 Info and Relationships. (Level A), 3.3.2 Labels or Instructions (Level A), 4.1.2 Name, role, value

Alternate text

Figures alternate text

Make sure that images in the document either have alternate text or are marked as artifacts.

If this rule check fails, do one of the following:

- Select **Figures Alternate Text** in the **Accessibility Checker** panel, and choose **Fix** from the **Options**  menu. Add alternate text as prompted in the **Set Alternate Text** dialog box.
- Use the **Tags** panel to [add alternate text for images](#) in the PDF.
- Open the **Content**  panel and right-click (Windows) or Ctrl-click (Mac OS) the content that you want to mark as an artifact. Then, select **Create Artifact** from the context menu. (To display the **Content** panel, choose **View** > **Show/Hide** > **Navigation Panes** > **Content**.)

Note:

See the related [WCAG](#) section: 1.1.1 Non-text Content. (A)

Nested alternate text

Screen readers don't read the alternate text for nested elements. Therefore, don't apply alternate text to nested elements.

To remove alternate text from nested elements, do the following:

1. Choose **View** > **Show/Hide** > **Navigation Panes** > **Tags**.
2. Right-click (Windows) or Ctrl-click (Mac OS) a nested element in the **Tags** panel and choose **Properties** from the context menu.
3. Remove both the **Alternate Text** and the text to which it's applied from the **Object Properties** dialog box, and then click **Close**.

Note:

See the related [WCAG](#) section: #1.1.1 Non-text Content. (A)

Associated with content

Make sure that alternate text is always an alternate representation for content on the page. If an element has alternate text, but does not contain any page content, there is no way to determine which page it is on. If the **Screen Reader Option** in the **Reading** preferences is not set to read the entire document, then screen readers never read the alternate text.

1. Right-click (Windows) or Ctrl-click (Mac OS) an item to check.
2. Open it in the **Tags**  panel. (To display the **Tags** panel, choose **View > Show/Hide > Navigation Panes > Tags**.)
3. Remove the **Alternate Text** from the **Tags** panel for any nested item that has no page content.

Note:

See the related [WCAG](#) section: 1.1.1 Non-text Content. (A)

Hides annotation

Alternate text can't hide an annotation. If an annotation is nested under a parent element with alternate text, then screen readers don't see it.

To remove alternate text from nested elements:

1. Choose **View > Show/Hide > Navigation Panes > Tags**.
2. Right-click (Windows) or Ctrl-click (Mac OS) a nested element in the **Tags** panel and choose **Properties** from the context menu.
3. Remove the alternate text from the **Object Properties** dialog box, and then click **OK**.

Note:

See the related [WCAG](#) sections: 1.3.1 Info and Relationships. (Level A), 4.1.2 Name, role, value

Other elements alternate text

This report checks for content, other than figures, that requires alternate text (such as multimedia, annotation, or 3D model). Make sure that alternate text is always an alternate representation for content on the page. If an element has alternate text but does not contain any page content, there is no way to determine which page it is on. If the **Screen Reader Options** in the **Reading** preferences is not set to read the entire document, then screen readers don't read the alternate text.

1. Choose **View > Show/Hide > Navigation Panes > Tags**.
2. Right-click (Windows) or Ctrl-click (Mac OS) a nested element in the **Tags**  panel and choose **Properties** from the context menu.
3. Remove the alternate text from the **Object Properties** dialog box, and then click **OK**.

Note:

See the related [WCAG](#) section: 1.1.1 Non-text Content. (A)

Tables

Because table structure can be complex, it is best practice to check them for accessibility manually.

Rows

This rule checks whether each **TR** in a table is a child of **Table**, **THead**, **TBody**, or **TFoot**.

See [Correct table tags with the Tags panel](#).

Note:

Related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

TH and TD

In a proper table structure, **TH** and **TD** are children of **TR**.

See [Correct table tags with the Tags panel](#).

Note:

See related [WCAG](#) section: #1.3.1 Info and Relationships. (Level A)

Headers

For accessibility, it's necessary that all tables in the PDF have a header.

See [Correct table tags with the Tags panel](#).

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

Regularity

To be accessible, tables must contain the same number of columns in each row, and rows in each column.

See [Correct table tags with the Tags panel](#).

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

Summary

Table summaries are optional, but can improve accessibility.

1. Choose **Tools > Accessibility > Reading Order**.
2. Select the table by drawing a rectangle around it.
3. In the **Reading Order** dialog box, click **Table**.
4. Right-click (Windows) or Ctrl-click (Mac OS) **Table**.
5. Click **Edit Table Summary**.
6. Enter a summary and click **OK**.

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

Lists

List items

The check reports whether each List Item (**LI**) is a child of List (**L**). When this rule check fails, the structure of this list is incorrect. Lists must have the following structure: A **List** element must contain **List Item Elements**. And, **List Item Elements** can only contain **Label Elements** and **List Item Body Elements**.

To fix the list structure:

1. Find the list in the **Accessibility Checker** panel by right-clicking (Windows) or Ctrl-clicking (Mac OS) the failed element and choosing **Show In Tags Panel**.
2. Create elements, change the types of elements, or rearrange existing elements by dragging them.

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

Lbl and LBody

Lists must have the following structure: A **List** element must contain **List Item Elements**. And, **List Item Elements** can only contain **Label Elements** and **List Item Body Elements**. When this rule check fails, the structure of this list is incorrect.

To fix the list structure:

1. Find the list in the **Accessibility Checker** panel by right-clicking (Windows) or Ctrl-clicking (Mac OS) the failed element and choosing **Show In Tags Panel**.
2. Create elements, change the types of elements, or rearrange existing elements by dragging them.

Note:

See the related [WCAG](#) section: 1.3.1 Info and Relationships. (Level A)

Headings

Appropriate nesting

This rule checks nested headings. When this check fails, headings are not nested properly.

To fix the list structure:

1. Find the list in the **Accessibility Checker** panel by right-clicking (Windows) or Ctrl-clicking (Mac OS) the failed element and choosing **Show in Tags Panel**.
2. Create elements, change the types of elements, or rearrange existing elements by dragging them.

Note:

See the related [WCAG](#) section: 2.4.6 Headings and Labels. (Level AA). The order of headings is not required under WCAG, and is only an advisory technique.

WCAG mapping to PDF/UA

WCAG 2.0	ISO 14289 -1 (File)	Techniques
1.1.1 Non-text Content. (A)	<ul style="list-style-type: none"> • 7.3 addresses content requiring text alteration. • 7.18.1 paragraph four addresses control descriptions. • 7.18.6.2 addresses time-based 	<ul style="list-style-type: none"> • PDF1 • PDF4

	<p>media alternatives. Test, Sensory, and CAPTCHA use-cases are addressed via the technical means used.</p> <ul style="list-style-type: none">• 7.1 paragraph 1, sentence 2 addresses decoration.	
<p>1.2.1 Audio-only and Video- only (Prerecorded). (A)</p>	<ul style="list-style-type: none">• 7.18.6.2 addresses time-based media alternatives. Design-specific. It's necessary that authors and developers consider this provision and ensure conformance.	<ul style="list-style-type: none">• General Techniques: http://www.w3.org/WAI/media-equiv-av-only-alt
<p>1.2.2 Captions (Prerecorded). (A)</p>	<ul style="list-style-type: none">• 7.18.6.2 addresses time-based media alternatives. Design-specific. It's necessary	<ul style="list-style-type: none">• General Techniques: http://www.w3.org/WAI/media-equiv-captions

	<p>that authors and developers consider this provision and ensure conformance.</p>	
<p>1.2.3 Audio Description or Media Alternative (Prerecorded). (A)</p>	<ul style="list-style-type: none"> 7.18.6.2 addresses time-based media alternatives. Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/media-equiv-audio-desc
<p>1.2.4 Captions (Live). (AA)</p>	<ul style="list-style-type: none"> Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/media-equiv-real-time-c
<p>1.2.5 Audio Description</p>	<ul style="list-style-type: none"> 7.18.6.2 addresses time-based 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/media-equiv-audio-desc

(Prerecorded). (AA)	media alternatives. Design-specific. It's necessary that authors and developers consider this provision and ensure conformance.	
1.2.6 Sign Language (Prerecorded). (AAA)	<ul style="list-style-type: none"> • Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	
1.2.7 Extended Audio Description (Prerecorded). (AAA)	<ul style="list-style-type: none"> • Design-specific. It's necessary that authors and developers consider this provision and ensure conformance 	
1.2.8 Media Alternative	<ul style="list-style-type: none"> • 7.18.6.2 addresses time-based 	

(Prerecorded). (AAA)	media alternatives. Design-specific. It's necessary that authors and developers consider this provision and ensure conformance.	
1.2.9 Audio-only (Live). (AAA)	<ul style="list-style-type: none"> • Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	
1.3.1 Info and Relationships. (Level A)	<ul style="list-style-type: none"> • 7.1 - 7.10 and 7.20 address structure and relationships in content. • 7.17 and 7.18 address structure and relationships in annotations. 	<ul style="list-style-type: none"> • PDF6 • PDF9 • PDF10 • PDF11 • PDF12 • PDF17 • PDF20 • PDF21
1.3.2 Meaningful	<ul style="list-style-type: none"> • 7.2 paragraph two 	<ul style="list-style-type: none"> • PDF3

Sequence. (Level A)	addresses the meaningful sequence of content. <ul style="list-style-type: none"> • 7.17 addresses navigation features. • 7.18.3 addresses tab order in annotations. 	
1.3.3 Sensory Characteristics. (Level A)	<ul style="list-style-type: none"> • 7.1, paragraphs 6 and 7 	<ul style="list-style-type: none"> • General Techniques: http://www.w3.org/WAI/content-structure-separa
1.4.1 Use of Color. (Level A)	<ul style="list-style-type: none"> • 7.1, paragraph 6 	<ul style="list-style-type: none"> • General Techniques: http://www.w3.org/WAI/visual-audio-contrast-wit
1.4.2 Audio Control. (Level A)	<ul style="list-style-type: none"> • Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	<ul style="list-style-type: none"> • General Techniques: http://www.w3.org/WAI/visual-audio-contrast-dis
1.4.3 Contrast (Minimum). (Level AA)	<ul style="list-style-type: none"> • 7.1, paragraph 6 and note 4 	<ul style="list-style-type: none"> • General Techniques: http://www.w3.org/WAI/visual-audio-contrast-cor
1.4.4 Resize	<ul style="list-style-type: none"> • Not 	<ul style="list-style-type: none"> • G142

text. (Level AA)	applicable	
1.4.5 Images of Text. (Level AA)	<ul style="list-style-type: none"> 7.3, paragraph 6 	<ul style="list-style-type: none"> PDF7 General Techniques: http://www.w3.org/WAI/visual-audio-contrast-text
1.4.6 Contrast (Enhanced). (Level AAA)	<ul style="list-style-type: none"> 7.1, paragraph 6 	
1.4.7 Low or No Background Audio. (Level AAA)	<ul style="list-style-type: none"> While ISO 14289 does not address this success criterion, conformance in PDF requires ISO 14289 conforming files and readers. The manner in which developers support this success criterion in PDF is not defined in ISO 14289 or ISO 32000. 	
1.4.8 Visual Presentation. (Level AAA)	<ul style="list-style-type: none"> Design-specific. It's necessary 	

	<p>that authors and developers consider this provision and ensure conformance.</p>	
1.4.9 Images of Text (No Exception). (Level AAA)	<ul style="list-style-type: none"> 7.3 paragraph 1 	
2.1.1 Keyboard. (Level A)	<ul style="list-style-type: none"> Not applicable 	<ul style="list-style-type: none"> PDF3 PDF11 PDF23
2.1.2 No Keyboard Trap. (Level A)	<ul style="list-style-type: none"> Design-specific. It's necessary that developers consider this provision and ensure conformance. 	<ul style="list-style-type: none"> G21
2.1.3 Keyboard (No Exception). (Level AAA)	<ul style="list-style-type: none"> 7.19, paragraph 3 	
2.2.1 Timing Adjustable. (Level A)	<ul style="list-style-type: none"> 7.19, paragraph three applies, but generally this rule is design- 	<ul style="list-style-type: none"> G133

	<p>specific. It's necessary that developers consider this provision and ensure conformance.</p>	
2.2.2 Pause, Stop, Hide. (Level A)	<ul style="list-style-type: none"> 7.19 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/time-limits-pause
2.2.3 No Timing. (Level AAA)	<ul style="list-style-type: none"> 7.19 	
2.2.4 Interruptions. (Level AAA)	<ul style="list-style-type: none"> 7.19 	
2.2.5 Re-authenticating. (Level AAA)	<ul style="list-style-type: none"> Not applicable 	
2.3.1 Three Flashes or Below Threshold. (Level A)	<ul style="list-style-type: none"> 7.1, paragraph 5 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/seizure-does-not-violate
2.3.2 Three Flashes. (Level AAA)	<ul style="list-style-type: none"> 7.1, paragraph 5 	
2.4.1 Bypass Blocks. (Level A)	<ul style="list-style-type: none"> Not applicable, unless the PDF includes repetitive real 	<ul style="list-style-type: none"> PDF9 General Techniques: http://www.w3.org/WAI/navigation-mechanisms-

	<p>content. Page content, such as running headers and footers, must conform with 7.8.</p>	
2.4.2 Page Titled. (Level A)	<ul style="list-style-type: none"> 7.1, paragraphs 8 and 9 	<ul style="list-style-type: none"> PDF18
2.4.3 Focus Order. (Level A)	<ul style="list-style-type: none"> 7.1, paragraph 2, 7.18.1; paragraph 2, 7.18.3 	<ul style="list-style-type: none"> PDF3
2.4.4 Link Purpose (In Context). (Level A)	<ul style="list-style-type: none"> 7.18.5 	<ul style="list-style-type: none"> PDF11 PDF13
2.4.5 Multiple Ways. (Level AA)	<ul style="list-style-type: none"> PDFs can conform with this provision in several ways, including outlines (7.17), links (7.18.5), and page labels. 	<ul style="list-style-type: none"> PDF2 General Techniques: http://www.w3.org/WAI/navigation-mechanisms-
2.4.6 Headings and Labels. (Level AA)	<ul style="list-style-type: none"> 7.4 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/navigation-mechanisms-

2.4.7 Focus Visible. (Level AA)	<ul style="list-style-type: none"> • Not applicable 	<ul style="list-style-type: none"> • G149 • G165 • G195
2.4.8 Location. (Level AAA)	<ul style="list-style-type: none"> • 7.4, 7.17 	
2.4.9 Link Purpose (Link Only). (Level AAA)	<ul style="list-style-type: none"> • 7.18.5 	
2.4.10 Section Headings. (Level AAA)	<ul style="list-style-type: none"> • 7.4 	
3.1.1 Language of Page. (Level A)	<ul style="list-style-type: none"> • 7.2, paragraph 3. 	<ul style="list-style-type: none"> • PDF16 • PDF19
3.1.2 Language of Parts. (Level AA)	<ul style="list-style-type: none"> • 7.2, paragraph 3. 	<ul style="list-style-type: none"> • PDF19
3.1.3 Unusual Words. (Level AAA)	<ul style="list-style-type: none"> • Not addressed in ISO 14289. See ISO 32000-1, section 14.9.5. 	
3.1.4 Abbreviations. (Level AAA)	<ul style="list-style-type: none"> • Not addressed in ISO 14289. See ISO 32000-1, section 14.9.5. 	

<p>3.1.5 Reading Level. (Level AAA)</p>	<ul style="list-style-type: none">• No Accessibility Support impact. This rule is design-specific. It's necessary that application or document authors consider this provision and ensure conformance.	
<p>3.1.6 Pronunciation. (Level AAA)</p>	<ul style="list-style-type: none">• PDF provides several mechanisms for deploying media and other options for pronunciation assistance. Design-specific. It's necessary that authors and developers consider this provision and ensure conformance.	
<p>3.2.1 On Focus. (Level A)</p>	<ul style="list-style-type: none">• 7.18, paragraph 2	<ul style="list-style-type: none">• General Techniques: http://www.w3.org/WAI/consistent-behavior-rece

3.2.2 On Input. (Level A)	<ul style="list-style-type: none"> 7.18, paragraph 2 	<ul style="list-style-type: none"> PDF15
3.2.3 Consistent Navigation. (Level AA)	<ul style="list-style-type: none"> 7.1, paragraph 1, 7.17 	<ul style="list-style-type: none"> PDF14 PDF17 G61
3.2.4 Consistent Identification. (Level AA)	<ul style="list-style-type: none"> 7.1, paragraph 1 	<ul style="list-style-type: none"> General Techniques: http://www.w3.org/WAI/consistent-behavior-cons
3.2.5 Change on Request. (Level AAA)	<ul style="list-style-type: none"> 7.19, paragraph 2 	
3.3.1 Error Identification. (Level A)	<ul style="list-style-type: none"> Design-specific. It's necessary that authors and developers consider this provision and ensure conformance. 	<ul style="list-style-type: none"> PDF5 PDF22
3.3.2 Labels or Instructions (Level A)		<ul style="list-style-type: none"> PDF5 PDF10
4.1.2 Name, role, value		<ul style="list-style-type: none"> PDF10 PDF12

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